Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ALAGAPPA GOVERNMENT ARTS COLLEGE**
Name of the head of the Institution	**Mr. M Durai**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04565224521**
Mobile no.	**9626765657**
Registered Email	**agackkdi@yahoo.com**
Alternate Email	**principal@agacollege.in**
Address	**Alagappa Government Arts College, Karaikudi**
City/Town	**Karaikudi**
State/UT	**Tamil Nadu**
Pincode	**630003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. V. R. Jeyasala**
Phone no/Alternate Phone no.	**04565292214**
Mobile no.	**9486294784**
Registered Email	**iqac@agacollege.in**
Alternate Email	**jeyasala@agacollege.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://agacollege.in/aqar/AQAR_2018-19_final.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://agacollege.in/pdf/2019%20-%2020200%20HAND%20BOOK.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.50**	**2018**	**03-Jul-2018**	**02-Jun-2023**

6. Date of Establishment of IQAC	**15-Jul-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	**25-Sep-2019**	**11**

	1	
Regular Meeting of IQAC	14-Oct-2019 1	10
Regular Meeting of IQAC	06-Dec-2019 1	11
Participation in NIRF	21-Jan-2020 4	30
Regular Meeting of IQAC	18-Feb-2020 1	10
Corona Awareness Meeting	11-Mar-2020 2	3115
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. Udayaganesan	MRP	DST	2017 1095	754000
Dr. N. Kavitha	Minor Project	UGC	2017 730	20000
Dr. R. Arumugam	Minor Project	UGC	2017 730	12824
Dr. R. Arumugam	Mini Project	TANSCHE	2018 365	15000
Dr. A. Nagendran	EMR	SERB	2017 1095	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Maintain the cleanliness of the campus by directing the students to follow the instruction.

Motivated the students to take up competitive examinations such as UPSC, SSC, RRB, TNPSC, and all Banking recruitment examinations.

Suggested the faculty members to publish research article in Scopus/web of science indexed journals.

Encouraged the students to secure university ranks.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct new classrooms	**Building under construction from the funds received from RUSA**
To conduct induction programme for freshers	**Conducted an induction programme to all the freshers**
To promote research	**Several number of research papers were published**
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	**08-Dec-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Integrated Finance and Human Resource Management System owned by the Government of Tamilnadu is currently operated in the institution for the purpose of electronic Service Register, statutory deduction, advance bills, arrears claiming, salary, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Alagappa University and adopts the curriculum and syllabus framed and laid down by the university. Though the institution follows the curriculum and syllabi prescribed by the university, utmost care is taken by the institution to deliver the curriculum in an effective manner to the students and document the process effectively. It has instituted strict guidelines for teachers to deliver the curriculum efficaciously. The college meticulously plans and develops action plans for effective delivery of the curriculum to provide quality education. At the beginning of every semester Head of the Department conducts meetings to plan the execution of the syllabus prescribed by the university for the ensuing semester. The meeting mainly focuses on work allotment, time table and preparation of lesson plan. Teachers prepare schedule of work for each subject in each semester. The curriculum delivery is effectively done through the globally accepted and followed teaching methods and strategies like the chalk and talk method, lectures, demonstrations, group discussions, seminars and interactive sessions supported by Power Point Presentations, videos, etc. Faculty members distribute printed study materials, simplified notes, question banks and assignments which enable students to cope with challenges in the course. E - learning facility (UGC-N LIST) service is also implemented for both faculty and students to further ensure effective delivery of curriculum. Based on the syllabus, the college acquires latest books related to each discipline from time to time. The college also provides text books, reference books and journals in the library. In addition to general library, departmental library is set up in all the departments for the use of students and staff. Well - equipped and technically upgraded laboratories are provided utilizing grants obtained from State Government and UGC for the science and language departments. The faculty members are encouraged to attend various academic activities like Orientation programme, Refresher courses, Conferences , Seminars , Workshops, Symposium, Faculty Development Programme, etc. to update and upgrade the subject knowledge, to keep abreast of the recent trends in teaching pedagogy and equip knowledge on latest technologies. This enables the faculty to deliver the curriculum effectively. Besides administering regular subject classes, the institution also organizes special lectures by inviting experts from various fields to share their knowledge with students. The students are also taken out for various educational tours and places of historical importance to provide them a firsthand knowledge on various aspects. Furthermore, for delivering the curriculum effectively, the college conducts special/remedial classes for slow learners. Feedback and suggestions about the curriculum are orally obtained from the students time and again and are represented to the university through the members of the Board of Studies. IQAC constantly monitors the all - round academic development of the institution. Generally, effective delivery of the curriculum is the core objective of the teaching- learning process. Hence

immense importance and attention is given to the delivery of curriculum by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer Literacy Program	Nil	01/07/2019	240	Employabil ity	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	873	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	81
MSc	Zoology	20
BSc	Geology	136
MSc	Geology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a practice of collecting feedback on curriculum from Students. Students' Feedback: Students' Feedback on curriculum revealed that the number of Conferences/ Seminars/ Workshops/ Guest Lectures was organized effectively to support the curricula. ICT Tools could be used for newly introduced courses to support the teaching and learning. More number of skill enhancement courses need to be introduced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	88	1983	79
		[View File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3300	447	49	Nill	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
158	112	Nill	19	2	Nill
	[View File of ICT Tools and resources](#)				
	[View File of E-resources and techniques used](#)				

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a practice of collecting feedback on curriculum from Students. Students' Feedback: Students' Feedback on curriculum revealed that the number of Conferences/ Seminars/ Workshops/ Guest Lectures was organized effectively to support the curricula. ICT Tools could be used for newly introduced courses to support the teaching and learning. More number of skill enhancement courses need to be introduced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3804	158	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
174	159	15	2	95

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. R. Hariharan	Assistant Professor	Dr. Radha Krishnan Award , Kumara rani meena muthaiah arts and science college, puducherry tamil sangam
2020	Dr. R. Hariharan	Assistant Professor	Best Research Award, Tamilnadu association of intellectual and faculty and GRABS Educational Charity

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101/104/111/158	Odd Semester	09/12/2019	11/02/2020
BSc	121/122/124/125/126/127/128/136	Odd Semester	09/12/2019	11/02/2020
BCom	151	Odd Semester	09/12/2019	11/02/2020
BBA	153	Odd Semester	09/12/2019	11/02/2020
MA	301/302/304/351	Odd Semester	06/12/2019	02/01/2021
MSc	311/312/314/320/321/322/324	Odd Semester	06/12/2019	02/01/2021
BCA	127	Odd Semester	09/12/2019	11/02/2020
MPhil	602/603/605/606/621/622/623/624	Odd Semester	06/12/2019	11/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college consistently strives to bring reforms in CIE in order to improve the reliability and validity of examinations and to make evaluation a continuous process. It aims at helping the student to improve his/her level of achievement rather than certifying the quality of their performance at a given moment of time. For bringing about reforms in CIE practices, the institution adopts different strategies and methods. It includes assessing the students achievement through verbal tests, assignments, group discussions, seminars, periodical written tests and demonstration by the students regularly. Continuous evaluation through these approaches gives information about students performance and their calibre. The reforms initiated by the institution are well discussed in the College Council headed by the Principal and communicated to the teachers and students through Council members. The institution tries its utmost effort to maintain the quality of question papers and to test higher order skills like reasoning and analysis, lateral thinking, creativity and judgement. Greater emphasis is laid on testing application of knowledge and understanding. Course teacher keeps in mind the advanced, average and slow learners while setting the question papers so that the slow learners can get pass mark at least. The college has taken various measures in giving internal options in question papers so as to eliminate selective study by students, introducing short answer questions to have a wide coverage of syllabus, providing marking schemes and evaluating the answer scripts as per the scheme of evaluation prepared by the subject teacher. To maintain uniformity, the institution provides answer booklets to all students at the time of internal tests which contain college name, logo and other details to be filled in by students. It also enables students to get typed/printed question papers. If some students are not able to attend the internal tests due to unavoidable circumstances or genuine reasons, a retest is conducted for those students. Semester question papers are maintained in the respective departments for the reference of students and faculty members. Question banks with suitable test items are being set up in different subjects. Periodical Project reviews are also carried out regularly to monitor the progress of students in carrying out Projects. A complete and comprehensive assessment is done by the staff in charge in the given prescribed format in which all the factors are taken into account for evaluating the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college consistently strives to bring reforms in CIE in order to improve the reliability and validity of examinations and to make evaluation a continuous process. It aims at helping the student to improve his/her level of achievement rather than certifying the quality of their performance at a given moment of time. For bringing about reforms in CIE practices, the institution adopts different strategies and methods. It includes assessing the students achievement through verbal tests, assignments, group discussions, seminars, periodical written tests and demonstration by the students regularly. Continuous evaluation through these approaches gives information about students performance and their calibre. The reforms initiated by the institution are well discussed in the College Council headed by the Principal and communicated to the teachers and students through Council members. The institution tries its utmost effort to maintain the quality of question papers and to test higher order skills like reasoning and analysis, lateral thinking, creativity and judgement. Greater emphasis is laid on testing application of knowledge and understanding. Course teacher keeps in mind the advanced, average and slow learners while setting the question papers so that the slow learners can get pass mark at least. The college has taken various measures in giving internal options in question papers so as to eliminate selective study by students,

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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.agacollege.in/alagappa-ug.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	TAMIL	47	47	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.agacollege.in/alagappa-iqac-naac.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB EMR	27	5
Major Projects	1095	DST SERB	35.81	7.54
Minor Projects	730	UGC	1.15	0.2
Minor Projects	730	UGC SERO	2.4	0.12
Students Research Projects (Other than compulsory	365	TANSCHE	0.15	0.15

by the University)				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Economic slow down and remedial measures in India	Economics	30/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best student award 2020	M. Malarvizhi	Geologists Association of Tamilnadu	07/03/2020	Participation
National Conference on application of geospatial technologies in management of natural resources and disaster	Dr. R. Rajani and M. Malarvizhi	Centre for geoinformatics, Gandhigram university	18/02/2020	Paper Presentation
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	NA	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	2
History	1
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	15	Nill
International	Physics	8	Nill

International	Geology	1	Nill
International	Economics	9	Nill
International	Maths	27	1
International	Zoology	1	Nill
International	English	10	Nill
National	English	8	Nill
National	Business Administration	6	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Geology	1
Economics	1
English	3
Commerce	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Improved permeation, separation and antifouling performance of customized polyacrylonitrile ultrafiltration membranes	JS Beril, Noel Jacob, D. Nithya, D. Rana, A. Nagendran, D. Mohan	Chemical Engineering Research and Design	2020	2	Alagappa Govt Arts College, Karaikudi.	3
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Versatility of hydrophilic	M. Sri Abirami Saraswathi,	Polymer Testing	2020	94	10	Alagappa Government Arts

and antifo uling PVDF ultrafiltr ation membranes tailored with polyh exanide coated copper oxide nano particles.	D.Rana, K. Divya, S. Gowrishank ar, A. Nagendran					College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	67	23	3	1
Presented papers	28	13	Nill	Nill
Resource persons	Nill	Nill	Nill	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Level Study Camp	YRC, Alagappa Government Arts College and Indian Red Cross Society,	1	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Thal sainik Camp	Participationn	Directorate of General NCC	2
CATC CUM RD MARINA TRG-II	Participation	13 (TN) BATTALION NCC	1
CATC Cum IGC TSC (B G) - 2019RDC Camp	Participation	28 (TN) BN NCC, Virudhunagar	2
CATC Cum IGC Shooting Competition	Participation	15 (TN) BN NCC, Erode	1
Combined Annual Training Camp Cum	Participation	6 Tamilnadu Medical COY NCC,	1

			BLC		Coimbatiore	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rain Water Harvesting	Parvathi Clinic, Karaikudi	Science Exhibition	1	9
AIDS Awareness	NSS and RRC of Alagappa Government Arts College	AIDS Day	6	248

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	A Nagendran	SERB	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge and Material Sharing	Research Publications	Dr Shanmugaraj Gowrishankar	01/01/2019	31/05/2020	Dr A Nagendran, Asst. Prof. Dept. of Chemistry
Knowledge and Material Sharing	Research Publications	Dr Noel Jacob, Department of Chemical Engg. NIT-Calicut	01/01/2018	31/05/2020	Dr A Nagendran, Asst. Prof. Dept. of Chemistry
Knowledge and Material Sharing	Research Publications	Santhoshkumar D Bhat, CSIR-CECRI Madras Complex, Chennai	01/01/2020	31/05/2020	Dr A Nagendran, Asst. Prof. Dept. of Chemistry
Knowledge and Material Sharing	Research Publications	Dr Subbiah Alwarappan, CSIR-Central	01/06/2017	31/05/2020	Dr A Nagendran, Asst. Prof.

Knowledge and Material Sharing	Research Publications	Electrochemical Research Institute, Karaikudi			Dept. of Chemistry
		Prof. Dr. D. Rana, Department of Chemical and Biological Engg. University of Ottawa, Canada	01/06/2012	31/05/2020	Dr A Nagendran, Asst. Prof. Dept. of Chemistry

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	86698	3992914	651	239428	87349	4232342
Reference Books	3045	1252372	162	59857	3207	1312229
Journals	6	6500	6	7000	12	13500
e-Journals	5981	22400	Nill	5900	5981	28300
e-Books	3438647	Nill	Nill	Nill	3438647	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	134	85	20	0	17	8	24	24	0
Added	0	0	0	0	0	0	0	0	0
Total	134	85	20	0	17	8	24	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
123.55	113.11	46.26	39.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows established systems and procedures for maintaining and utilizing the buildings in the campus, furniture, equipment, computers, library, etc. in a regular ongoing process. The institution is very keen about the maintenance of the facilities available. Since it is a Government institution, the maintenance and renovation / repairing works are taken care by the Public Works Department (PWD). The PWD of both civil and electrical department look after the maintenance of the colleges' physical, academic and support facilities whenever required. The Principal of the college also ensures the maintenance of the available infrastructural facilities and equipments from time to time through the members of the administrative committee. The governing council of the college also guides on this in times of need. The State Government allots funds annually for the maintenance and upkeep of the infrastructure facilities and purchase of equipments to the college based on the requirements made by the institution. Heads of various departments are also directed to submit the requirements of facilities and based on their needs the planning committee seeks help from the state Government and other funding agencies. The lab assistants of the college look after the routine maintenance of equipment in various science laboratories. The Government of Tamilnadu appoints sweepers for the maintenance of the college campus and the existing services. There is a full time gardener and a mechanic in the campus and they are responsible for the upkeep of the campus and workshop respectively. The college uses outsourcing for the maintenance of computing equipment. Fire extinguishers are kept at major places.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC/MBC/SC/ST Scholarship	2051	4572096
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/07/2019	2287	Alagappa Government Arts College
Remedial Coaching	28/08/2019	847	Alagappa Government Arts College
Yoga	01/07/2019	118	Alagappa Government Arts College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	competitive examinations and career counselling	81	225	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

<div align="center">No file uploaded.</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.Sc.,	Botany	Alagappa Government Arts College, Karaikudi	M.Sc., Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institutional level	120

Football	Institutional level	90
Ball Badminton	Institutional level	48
Kabaddi	Institutional level	72
Volley Ball	Institutional level	72
Chess	Institutional level	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Roller Hockey - Second Runner	National	1	Nill	17BCO1561	S. Hariharan
2020	Athlet	National	1	Nill	19BCO1609	P. Panthala Harini
2020	Athlet	National	1	Nill	18BCH0833	S Suba Bharathi
2020	Athlet	National	1	Nill	18BMA0426	S. Sonia Sakthi
2020	National Integration Champion	National	Nill	1	01918127 033, 01181 51027, 011 9127015, 0 118127028, 0118153199 , 01191110 25, 011712 2052, 0119121018	R. Prakash, M. Jasini, N.Nandhini , M.Mayila ppan, A.Gopi Krishnan, M. Saranya, C. Ulagana than, R.M. Meyyammai.
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a student council. Best students, based on their academic performances, identified and recommended by the Head of the Departments are nominated as the student representatives of various committees and cells. In addition, each class has a student representative. The major activity of the student council is to take care of student managed programmes and evaluation, to maintain discipline and cleanliness in the campus and to implement the various activities planned by the committees and cells of the college. In general, the students are involved in the upkeep of the campus. They also initiate the students to form departmental associations and participate in organizing Freshers Day, Founders Day, Teachers Day, etc. and conduct the departmental and college level co curricular and extracurricular activities.

The institution believes in giving equal opportunities to students in supporting the administrators and the college faculty and in running the affairs of the college smoothly. For this the college has formulated various academic bodies such as Associations for Tamil, English, History, Commerce, B.B.A., Maths, Physics, Chemistry, Geology, Zoology, Botany, Computer Science, B.C.A. and Economics. Students represented in the capacity of Secretaries and Joint Secretaries play a vital role in the progress of academic and administrative activities and they make arrangements for conducting Seminars, Workshops, Discussions, Debates and Cultural programmes. The following institutional bodies have student representatives in them: IQAC, Placement Cell, Women's Cell, Fine Arts Committee, Research Committee, Editorial Board of College Magazine, Sports Committee, Extension Activities Committee, Extracurricular Activities Committee, RRC, YRC, Grievance Redressal Cell, Library Committee, Discipline Committee, Anti ragging Committee, etc. Thus, with the active and significant participation of student representatives, the organisation of various competitions and extension programmes are arranged and administered successfully.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1133

5.4.3 – Alumni contribution during the year (in Rupees) :

226600

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is governed by participative management for the administrative, academic and co – curricular activities. Being a Government institution governed by Tamilnadu Government, the Principal is delegated with the power and authority to represent all matters related to the institution. The Principal plans the infrastructural developments in consultation with the Head of the Departments and faculty members keeping in mind the requirements of the college. Staff council and General staff meetings are convened regularly for arriving at consensus on all significant decisions. In order to make decisions error free and to make them participative, important, critical and non recurring issues are discussed in the staff council meeting. The administration is decentralised to carry out all the academic activities. This paves way for sharing of duties and academic responsibilities. The Principal is always supportive towards academic works of the college and communicates the decisions of the management concerning academics, finance and other developmental activities to the constituted different committees involving faculty members for effective implementation of the decisions taken. Head of the Departments and faculty members together play a vital role in the planning and implementation of developmental procedures. The committees consisting of faculty members and students from different departments co ordinate and

organise various activities and events in the college to exhibit the skills and talents of the students in a constructive way and also to groom the leadership qualities among the students. Planning and decision making in financial matters rest with the Principal, the Bursar and the office superintendent and the staff council members. During the staff council meeting, the opinions of the members on financial matters are taken into account by the Principal. All financial transactions other than regular ones are to be endorsed by the committee coordinator through a resolution before any expenditure is made from that amount. For example, the UGC committee meets to discuss the distribution of the UGC funds allotted to the college for different activities. The college authorities also encourage the cooperation of the nominated student representatives and the PTA executive members in the management of the academic and non academic activities of the college. The principal also conducts meetings with all the faculty members and discusses various issues. All the staff members are involved with one or other college committee and they offer their suggestions and opinions of that particular committee during the meetings. This creates a healthy participative environment in the college. The college has a policy of sharing organizational duties to the departments on rotation. Opportunities are provided to all the faculties to train themselves in the management of different aspects of curricular and co curricular activities. All are free to reach out to principal to put forth their ideas and suggestions. With the involvement of the Principal, all faculty members, student representatives and other designated members of the governing body the quality in every field like academics, administration, cocurricular and extra curricular is maintained in all the possible ways.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is affiliated to alagappa university and hence it adopts the curriculum and syllabus framed and laid down by the university.
Teaching and Learning	The College adopts Choice Based Credit System since 2008 onwards. The teachers' representatives of this college who are appointed as Chairmen/ Members of Board of Studies of Alagappa University represent the views of their department concerned to redesign the course curriculum depending upon the need of each department with the implementation of Continuous Internal Assessment. College strives to integrate ICT in teaching and learning process. Teachers are advised to contribute to the development of e-learning resources in their field of specialization. At least one or two class rooms are modernized in each department to suit the day today technological requirements. Need based new programmes are introduced in PG/

	M.Phil/ Online courses
Examination and Evaluation	The institution is affiliated to Alagappa university and hence it adopts the curriculum and syllabus framed and laid down by the university.
Library, ICT and Physical Infrastructure / Instrumentation	The college tries to mobilize funds from various state and central agencies to buildup the physical infrastructure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The government of Tamilnadu has planned to conduct common counselling system for admission of student through online.
Finance and Accounts	Staff salary and students scholarships are implemented through e-governance.
Student Admission and Support	For the benefits of students to acquire the necessary data about examinations the institution has provided web links in the institution website.
Examination	For the benefits of students to acquire the necessary data about examinations the institution has provided web links in the institution website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Symposium on Digital technologies for research impact and information quality	1	22/08/2019	23/08/2019	02
National Workshop on Indian Research Information Network System: Adaptation and Promotion	1	08/02/2020	08/02/2020	01
International workshop on E-content Development for MOOCs	1	10/09/2019	13/09/2019	03
National level workshop on E-content Development	1	18/11/2019	22/11/2019	5
Refresher Course in Economics	1	21/11/2019	04/12/2019	14
Refresher Course in Economics	1	10/07/2019	23/07/2019	14
Refresher Course in Computer Science	1	15/01/2020	28/01/2020	14
Faculty Development Programme conducted by TANSCHE	1	29/05/2020	30/05/2020	02
Faculty Development Programme conducted by TANSCHE	2	15/05/2020	16/05/2020	02
Refresher Course in History	1	23/10/2019	05/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival Advance, Loan from Thrift society	Festival Advance, Loan from Thrift society	Free buspass, Scholarship, credit facility in stores

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The grants received from the State Govt. and UGC are allotted to various departments depending upon their requirement and availability of amount as per the recommendations of the College Governing Council and UGC Committee respectively. The grants obtained through sponsored projects are managed jointly by the Principal Investigators of the Project concerned and the Bursar/ Finance Officer through bank in separate accounts and expenditures are made as per the guidelines issued for each Project. Irrespective of the sources of funds, all kinds of expenditures are made strictly in line with the financial guidelines issued by the Govt. of Tamil Nadu and every payment is subjected to two kinds of audit. While the expenditures incurred under State funds are subjected to Local Fund Audit, the same met out from amount drawn from Central Govt. Agencies is audited by Accountant General (AG). For auditing expenditure made under State grants, a special team from Directorate of Collegiate Education, Tamilnadu camps at the campus for stipulated time once in two years. After the process is over, the audit report is finally submitted to the Director of Collegiate Education (DCE), Tamilnadu and by whom any suggestion for modification/ improvement of the financial procedures is directed to the Principal. AG audit is also carried out periodically on accounts related to expenditures made out of grants received from Central Govt. including UGC by a special team of staff from Accountant General Office, Chennai. Their suggestions for rectification/ modification/ improvement are also received through DCE, Chennai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill

Administrative	Yes	Directorate of Collegiate Education, Chennai	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular PTA meeting held in common. Separate PTA committee is constituted and functioning effectively. Department level PTA meetings held once in a semester. Guest lecturers, securities, sweepers and scavengers are appointed with their support and funds provided by them. Salary for them is managed from the PTA funds.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Planned to get autonomous status. 2. Digitalization of library in progress. 3. To increase the mobilization of research grants.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	25/09/2019	25/09/2019	25/09/2019	11
2019	Regular Meeting of IQAC	14/10/2019	14/10/2019	14/10/2019	10
2019	Regular Meeting of IQAC	06/12/2019	06/12/2019	06/12/2019	11
2020	Participation in NIRF	21/01/2020	21/01/2020	24/01/2020	30
2020	Regular Meeting of IQAC	18/02/2020	18/02/2020	18/02/2020	10
2020	Corona Awareness Program	11/03/2020	11/03/2020	12/03/2020	3115

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme for First year students	05/08/2019	05/08/2019	682	241
Awareness Programme on Health and Hygiene for second year	20/09/2019	20/09/2019	573	211
International womens day celeberation	09/03/2020	09/03/2020	832	189

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel street lights (2 to 3)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	87
Rest Rooms	Yes	127
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pongal Festival Celebration	11/01/2020	11/01/2020	2789
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students and faculty to reduce the usage of motor vehicles • The government of Tamilnadu provide public transportation system to students by issuing free bus

passes to all students. So, maximum numbers of students use public transport and bicycles as a mode of transport • Students and Staff are directed to turn off their computers, lights, and heat appliances before leaving the campus • College has initiated to implement and utilize both small scale and commercial solar energy systems • College is taking steps to reduce paper consumption by starting a student record sheet into record note book in order to reduce the number of record sheets • Students and staff are advised to use the unused side of the used papers • Students are directed to use reusable bags to reduce waste • The college campus is plastic free zone • Reducing the net carbon emissions of the institution by native tree planting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

There are number of best practices followed in the college. Best Practice I: Zoology and Geology Museum Best Practice II: Blood Donation to Save Human Lives Best Best Practice III: Promoting Research Activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.agacollege.in/alagappa-iqac-naac.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

All the practices of the institution fall in line with the value system inscribed in the vision statement: Contributing to national development serving the cause of social justice, ensuring equity, increasing access to higher education, catering to the needs of students of different backgrounds and abilities and creating an egalitarian society. Alagappa Government Arts College, established with an intention to provide a quality higher education, gives distinctive priority to weaker sections of society and to backward category learners with different abilities and distinguishes itself from other institutions by offering education at an affordable cost to create an egalitarian society. Founded in the year 1947, the colleges' vision statement defines the distinctive characteristics to meet the needs of the society. The institution is committed to groom socially relevant and responsible students for the development of nation. To create the ideal egalitarian society as clearly stated in the vision, the college gives priority to cater the needs of the students with different abilities and backgrounds from rural, semi-urban, urban, students from private and government schools and from Tamil or English medium of instruction. In view of this, the institution has adopted various strategies to satisfy the needs of the students from diverse backgrounds including socio economic backward community complying with all the norms of the State Government. It has also taken every possible effort to offer education to all categories of students irrespective of their background. The college shows no discrimination with regard to caste, creed or community. It gives equal rights, opportunities or equal treatment to all categories of students and enrich them with knowledge and skills through academic, co curricular and extracurricular activities. To translate the Vision of the college into reality, the college has adopted the mechanism of student centric approach in teaching and utilized modern teaching learning methods to make the curriculum interesting and effective for the students with different abilities. One of the most pervasive of these practices is facilitating economically and educationally backward students with remedial teaching and coaching classes. The institution also tries to promote conducive environment and provide good infrastructure to fulfil the needs of diverse learners. Besides, the teaching

methods and instructional materials are designed in such a way to facilitate students of different abilities and increase the chances of achieving success in higher education. This kind of practice reflects the distinctive vision of the institution. The institutions unwavering dedication to adhere to its key principle of creating egalitarian society in future is clearly reflected in its practices. The attempt by the college to make its system equal to all or to afford equal educational opportunities to its students has found expression in the expansion of educational provision to almost all levels and categories of students.

Provide the weblink of the institution
https://www.agacollege.in/alagappa-iqac-naac.php

8.Future Plans of Actions for Next Academic Year

1. Obtain autonomous status 2. Strengthen the placement cell for bring in more number of companies to find suitable employments for our students through campus interview. 3. Improve and regulate the feedback system to all types of stake holders. 4. Digitalize the Library 5. Initiate the utilization of e-learning resources 6. Setup more ICT enabled classrooms. 7. Encourage the teaching faculties to become the member of various research bodies. 8. Encourage the faculty members to publish the research articles in peer reviewed/indexed journals and to file patent. 9. Increase the number of faculty members to get research grants from various state and central funding agencies. 10. To promote more eco-friendly activities in the campus.