# YEARLY STATUS REPORT - 2023-2024

## Part A

## Data of the Institution

**1.Name of the Institution**  **Alagappa Govt Arts College ,KARAIKUDI**

- Name of the Head of the institution  **Dr.A.Pethalakshmi**

- Designation  **Principal**

- Does the institution function from its own campus?  **Yes**

- Phone no./Alternate phone no.  **04565224521**

- Mobile no  **9487458499**

- Registered e-mail  **agackkdi@yahoo.com**

- Alternate e-mail  **principal@agacollege.in**

- Address  **Alagappa Government Arts College,Karaikudi**

- City/Town  **Karaikudi**

- State/UT  **Tamilnadu**

- Pin Code  **630003**

**2.Institutional status**

- Affiliated /Constituent  **Affiliated**

- Type of Institution  **Co-education**

- Location  **Rural**

- Financial Status      **Grants-in aid**


- Name of the Affiliating University      **Alagappa university**

- Name of the IQAC Coordinator      **Dr.V.R.Jeyasala**

- Phone No.      **04565292214**

- Alternate phone No.      **04565224521**

- Mobile      **9486294784**

- IQAC e-mail address      **iqac@agacollege.in**

- Alternate Email address      **jeyasala@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**      https://www.agacollege.in/aqar/AQAR-2022-23.pdf

**4.Whether Academic Calendar prepared during the year?**      **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:      https://www.agacollege.in/pdf/Handbook_2023-24.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 3** | **B** | **2.50** | **2018** | **03/07/2018** | **02/07/2023** |

**6.Date of Establishment of IQAC**      **15/07/2002**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **Dr.A.Nagendran (Chemistry)** | **CSIR** | **CSIR** | **2021 (3 Years)** | **150000** |

**8.Whether composition of IQAC as per latest NAAC guidelines**      **Yes**

- Upload latest notification of formation of IQAC      View File

**9.No. of IQAC meetings held during the year**    3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?    Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report    No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**    No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

supported NIRF Committee in improving NIRF ranking Status

recommended the College Council for appointing Guest Lecturers for smooth functioning of academic activities

encouraged students to take up competitive exams

took initiatives with the RRC/ YRC/NSS to organize health checkups, blood donation camps, etc.,

motivated all the departments to arrange for special lectures, awareness programmes, and organize conferences/seminars and encouraged staff members to participate in conferences/seminar at national and international level

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| to encourage students participation in different events in on-campus and off-campus | 488 number of students participated in various events & took part in competitions held off-campus and won laurels to the institution |
| to prepare & submit the AQAR on time | submitted till date and got approved |
| to prepare & submit the NIRF data & get ranking status | secured 76th rank |
| to promote students' academic performance | produced 48 University Rank holders |
| to motivate students to get through competitive exams | a student qualified in UPSC –Civil service examination |
| to organize national/international conferences, special lectures, and extension activities | organized international conferences - 02; special lectures - 10; extension activities - 14 |

**13.Whether the AQAR was placed before statutory body?**　　**Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| college council | 16/12/2024 |

**14.Whether institutional data submitted to AISHE**

# Part A

## Data of the Institution

| | |
|---|---|
| **1.Name of the Institution** | **Alagappa Govt Arts College ,KARAIKUDI** |
| • Name of the Head of the institution | **Dr.A.Pethalakshmi** |
| • Designation | **Principal** |
| • Does the institution function from its own campus? | **Yes** |
| • Phone no./Alternate phone no. | **04565224521** |
| • Mobile no | **9487458499** |
| • Registered e-mail | **agackkdi@yahoo.com** |
| • Alternate e-mail | **principal@agacollege.in** |
| • Address | **Alagappa Government Arts College,Karaikudi** |
| • City/Town | **Karaikudi** |
| • State/UT | **Tamilnadu** |
| • Pin Code | **630003** |
| **2.Institutional status** | |
| • Affiliated /Constituent | **Affiliated** |
| • Type of Institution | **Co-education** |
| • Location | **Rural** |
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Alagappa university** |
| • Name of the IQAC Coordinator | **Dr.V.R.Jeyasala** |

| | |
|---|---|
| • Phone No. | `04565292214` |
| • Alternate phone No. | `04565224521` |
| • Mobile | `9486294784` |
| • IQAC e-mail address | `iqac@agacollege.in` |
| • Alternate Email address | `jeyasala@gmail.com` |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | [https://www.agacollege.in/aqar/AQAR-2022-23.pdf](https://www.agacollege.in/aqar/AQAR-2022-23.pdf) |
| **4.Whether Academic Calendar prepared during the year?** | `Yes` |
| • if yes, whether it is uploaded in the Institutional website Web link: | [https://www.agacollege.in/pdf/Handbook_2023-24.pdf](https://www.agacollege.in/pdf/Handbook_2023-24.pdf) |

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|---|---|---|---|---|
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| | |
|---|---|
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| • Upload latest notification of formation of IQAC | [View File](#) |
| **9.No. of IQAC meetings held during the year** | `3` |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | `Yes` |

| | | |
|---|---|---|
| been uploaded on the institutional website? | | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

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| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| college council | 16/12/2024 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2022-2023 | 14/02/2025 |

## 15.Multidisciplinary / interdisciplinary

The college has always strived for multi/ interdisciplinary approach in its academic as well as in co-curricular activities. All programs are designed in such a way that students have to select/ choose the allied courses offered by other departments. As the institution is affiliated to Alagappa University, it

implements the changes or suggestions given by the affiliating university with full vigour and effectiveness.

**16.Academic bank of credits (ABC):**

As it is an affiliated college under Alagappa University, Karaikudi,Tamilnadu, the preparedness in implementation of academic bank of credits is based on the guidelines and direction of the affiliating university and the Higher Education Department, Government of Tamilnadu. However, the details of students have been enrolled since 2019

**17.Skill development:**

Various Skill-Based subjects that are skill-oriented like Basic Computing and Office Automation, Preservation of fruits and vegetable skills, Emergency and medical lab skills, Tourism and Heritage of India, Mushroom cultivation, Effective employability skills, Equipment handling skills, Entrepreneurship development skills, etc. are offered from II Year onwards as per the curriculum given by the affiliating university . Students are also given Hands- on experience to practical subjects in which they identify their skills and learn the concepts through experiential learning. As part of Naan Mudhalvan Scheme various skill subjects like Digital Microsoft skill, Food Processing and Preservation Techniques, Chemical Safety in Battery Management, Digital Skills, Foundation of Coding using Python, Cyber Security, Organic Food Production techniques, Drone Pilot Techniques, Digital Marketing, Ecommerce Analyst, ect.,

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution gives much importance to integrate Indian knowledge system in its teaching-learning process for imparting the values of Indian tradition and culture. As it is State Govt. institution, it follows the instruction of it to use the regional language Tamil as an official language for communication. Bilingual method of teaching is used in the classroom. Regional language is also used as the medium of instruction for some of the programmes offered in the institution. Subjects like Tourism in Tamilnadu, Human Rights, Value Education, Tourism and cultural Heritage of India, etc. are offered as core and allied papers to instill Indian culture and tradition. The Fine Arts Club in the college trains (folk arts like thappattam, Parai, karakattam, Oyilattam) and motivates students to participate in various competitions and programmes on occasions / celebrations throughout the year at various levels. Students are also

encouraged to opt/ choose Sanskrit/ Hindi as their Part - I language paper from the curriculum.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As the institution comes under affiliated body, it implements OBE for all the programs based on the guidelines of affiliating university. Various programmes that are offered by the college are outcome based education which is designed by the affiliated university and based on the requirements at national and international level. To achieve OBE, the college has well - defined Programme Objectives and Programme Specific Objectives for each and every programme. Assessment tools are planned in accordance with OBE to meet the requirements of POs and PSOs. The learning activities and practices are also organized to achieve the POs and PSOs. Students are assessed as per the OBE attainment model.POs and PSOs are given on the college website for reference.

**20.Distance education/online education:**

As the college is an affiliated regular Government institution, all courses are conducted in physical mode. Still several online practices are performed or exercised by the institution. Online class is conducted for giving extra lecture hours if required. During Pandemic time, blended teaching -learning method was followed effectively through Google Meet, Webex and Zoom Meet. Faculty members and students are encouraged to attend/ take up MOOC courses offered by MHRD to promote blended learning system of education. Ph.D. Viva-voce, Seminars, Conferences, Invited Talks/Lectures and Competitions are sometimes conducted through online mode. This institution is always preferred as the learning center for conducting contact classes on Distance Education Mode by various State universities like Annamalai University, Chidambaram, Alagappa University, Karaikudi, Tamilnadu Open University, Chennai, TamilnaduTeachers Education University, etc. It is also the member of NLISTINFLIBNET e-resources of library.

# Extended Profile

## 1.Programme

1.1                                                                                       **696**

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

**2.Student**

2.1 **3796**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | <span>View File</span> |

2.2 **1018**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

2.3 **1326**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

**3.Academic**

3.1 **178**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

3.2 **174**

Number of sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **696** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 2.Student

| 2.1 Number of students during the year | **3796** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | <u>View File</u> |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1018** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

| 2.3 Number of outgoing/ final year students during the year | **1326** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 3.Academic

| 3.1 Number of full time teachers during the year | **178** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

19-05-2025 12:22:41

| 3.2 Number of sanctioned posts during the year | **174** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **100** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **256.1** |
| 4.3 Total number of computers on campus for academic purposes | **212** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Generally, effective delivery of the curriculum is the core objective of the teaching- learning process. The institution which is affiliated to Alagappa University gives immense importance and attention to deliver the curriculum and syllabus framed by the university in an effective manner. The College Development Council along with IQAC meticulously plans and develops action plans for effective delivery of the curriculum to provide quality education and has instituted strict guidelines for teachers to do and document it efficaciously. The curriculum delivery is effectivelydone through the globally accepted teaching methods like chalk and talk, lectures, demonstrations, group discussions, seminars and interactive sessions supported by Power Point Presentations, videos, etc. Faculty members distribute printed study materials, simplified notes, question banks and assignments which enable students to cope with the challenges in the course. E - Learning facility (UGC-N LIST) service is also implemented for both faculty and**

students. The faculty members are encouraged to attend various academic activities like Orientation programme, Refresher courses, Conferences , Seminars , Workshops, Symposium, Faculty Development Programme, etc. to keep abreast of the recent trends in teaching pedagogy and equipknowledge on latest technologies. In addition, well - equipped and technically upgraded laboratories are furnished to ensure effective delivery of curriculum.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.alagappauniversity.ac.in/links/affiliated-colleges |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The conduct of CIE is based on the Academic calendar prepared bythe College Calendar Committee in consultation with the Principal and the Heads of the Departments well in advance every year. Itgives the dates of the two internal tests to be accomplished in a semester.

The Continuous Internal Evaluation (CIE) timetablefurnished in the college academic calendar is issued to all students and faculty members at the commencement of the academicyear. Every year the college follows the practice of conducting CIE during the month of August and October in the odd semester andthe month of January and March in the even semester as mentionedin the calendar. The faculty members under the guidance of HODsalso follow this schedule rigorously for the completion of allotted portions before the start of internal tests. The collegeinstructs the students also to follow the same. Hence, the college strictly adheres to the declared schedule of the academic calendarfor the conduct of CIE. However, any unavoidable circumstance or disturbance due to local holidays, natural misfortune, studentsunrest, etc. the planned schedule is postponed or made up with a compensation schedule. The planned schedule of CIE given in thecollege calendar for the academic year 2023-24isuploaded onthe college website.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.agacollege.in/pdf/Handbook_2023-24.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**26**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2447

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the college is affiliated to Alagappa University, it has no autonomy to integrate these issues into the curriculum.However, the institution ensures to incorporate it through several activities like seminars and conferences wherein experts from various fieldsareinvited to share their experiences and knowledge. Under the CBCS, Human Rights and Value Education are prescribed for the second year UG students as allied papers.

Since it is a co-educational institution, the college is very keen about the gender issues. Counselling is given to students personally maintaining confidentiality. Awareness programmes are organised by the Women's Cell to address and solve the issues related to Women.

Women's Day is celebratedevery year in the month of March. The NSS also organizes programmes related to Gender and

Environmental issues, Legal Awareness, Human Rights, etc. periodically. NSS volunteers also participate in community services like blood donation camps, sapling of plants, career opportunities programme, etc. A 7-day special NSS camp is organized every year in the surrounding rural area to inculcate human values and service attitude for students.

Anti - ragging committee is formed to curb the ragging issues and safeguard the students.

NCC students attend different regional, state and national level camps to contribute their efforts for thebetterment of the society. They develop sense of discipline and national pride by these activities.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | [View File](#) |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | [View File](#) |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | [View File](#) |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**590**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | [https://agacollege.in/pdf/IQAC/Students_Feedback_on_Teachers_2023-2024.pdf](https://agacollege.in/pdf/IQAC/Students_Feedback_on_Teachers_2023-2024.pdf) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View File](#) |
| Any additional information | [View File](#) |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.agacollege.in/alagappa-iqac-feedback.php |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**1382**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**958**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is aware of the assessment of various levels of learners. It follows different teaching - learning approaches,

strategies, techniques and appraisal modes to cater different levels of students. Teachers modify their teaching style according to the students' knowledge extent if necessary. The interaction between the teachers and students also helps the faculty members to assess thestudents' academic achievement. Tutors/Mentors continuously evaluate the data of the students based on the weekly tests, assignments, co curricular and extra-curricular activities to determine the students' efficiency level. Depending on the students' learning abilities, faculty members implement various special programmes like special coaching classes and remedial classes for the slow learners often to help them learn the subjects thoroughly and clearly. Simplified learning material is also provided to them. Hence, personal attention and guidance are given to slow learners inside and outside the class.


The advanced learners are identified from their past academic history and from their involvement and performance in academic


activities. They are encouraged to take up advanced tasks like applying for Govt. funded Mini Projects, presenting papersinseminars and conferences and participating in various intercollegiate competitions. They are also motivated to prepare for competitive examinations like JRF, SET, NET, MTTS, GATE, UPSC, TNPSC and Bankexams.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.agacollege.in/alagappa-downloads.php |
| Upload any additional information | No File Uploaded |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 3796 | 178 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

| 2.3 - Teaching- Learning Process |
| --- |

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes all attempts to ascertain that student centric methods are adopted. Teaching - learning process of this college is quite comprehensive. It places students at the centre of their own learning and requires their collaboration in the classrooms. In addition to conventional talk and chalk- board method, the college always motivates students how to think, solve problems, evaluateevidence, analyze arguments and generate hypotheses. Based on the students' learning abilities, most of the faculty members adopt interactive /informal cooperative learning methods for encouraging students to think individually and exchange ideas.

This interactive session includes a high percentage of class time with hands- on learning and problem solving.

Participatory learner centered pedagogies like pair work, group work,group discussions, quiz sessions, information collection from the internet and library, language games, seminar presentations, group projects, assignments, role plays and debates are carried out with an intent to promote independent learning habits among

students, to improve their reasoning, analytical, oral and written skills, research aptitude and to involve students in exploration of the course material.

Audio- visual equipments are utilized in teaching to make classroom sessions more interactive andinteresting.Field trips and educational tours are also arranged to enable students gain experiential knowledge.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Link for additional information | [https://www.agacollege.in/alagappa-gallery.php](https://www.agacollege.in/alagappa-gallery.php) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Staff members adopt balanced blend of classic and modern methodsof teaching- learning. In addition to lecture and chalk- talk method of teaching, the faculty members use ICT based teaching -learning tools and various platforms such as Power Point , You Tube, emails, Whatsapp Groups, Zoom, G-Meet classrooms to transmitinformation , give learning materials, assignments, syllabus, announcements, circulars, conduct tests, make presentations and toguide students in all academic aspects. Almost all the departments have LCD Projectors, OHP, Computers, smart board,etc. for conducting classes,presenting course related learning material, conducting quizzes, etc. Wi-Fi facility is available in all the departments for theuse of faculty members. College website has a web link in which study materials and information related to academic activities areavailable for the students. Anti-Plagiarism Software Checker provided by the affiliating University is used by all the approvedresearch supervisors to check the authenticity of thesis submitted by the Ph.D. Research scholars. On the whole, our college usesblended teaching-learning process to give an effective, productive and powerful instruction.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

174

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**178**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**132**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**1731**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As directed by the affiliating university, the institution maintains complete transparency and robustness in internal assessment and takes measures wherever possible without disturbing the confidential aspects of its mechanism. The internal assessment data generated by various departments is monitored by IQAC too.

The mechanisms adopted and followed are given below:

briefs about the procedures and nature of internal assessment in the Orientation programme at thetime of course commencement

gives details on the pattern of the question paper and the marking schemes frequently

clears any doubts about the methods of evaluation to the students

distributes the evaluated answer scripts within a week to ensure properassessment and for verification and if any mistake found is corrected maintains records for subject wise test marks in the departments concerned

counsels students with attendance shortage and encourages for their better performance in theensuing tests at the departmental level

assesses students' performance level from the internal written tests, assignment paper, seminar presentation and othercurricular activities hands over the assignment paper after assessing and

awarding marks within a week

follows the principle of giving special weightage to students who have won places at state/national/university level competitions in sports/curricular/extracurricular activities

displays the same CIE marks on the notice board well in advance before the commencement of the semester examinations

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://www.agacollege.in/pdf/Handbook_2023-24.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances relating to internal examination are taken care of by the college efficiently. At the institutional level, grievances of internal assessment are redressed by the HODs concerned. The answer scripts of the internal assessment tests are distributed to the students after correction to bring out any discrepancy in marks to the knowledge of the subject teacher concerned. Necessary corrections are made timely. If a student is not contented with the marks awarded in any subject/practicals after bringing it to the notice of teacher concerned, the student may represent the same to the HOD concerned or to the Principal through the HOD. The college also sticks on to the academic calendar schedule for conducting tests and thereby avoid grievances related in this regard. If a student is absent during the tests due to unavoidable circumstances, re-test is conducted. The institution enables students to get a neatly typed question paper.

Proper seating arrangements and invigilating system are followed

to overcome difficulties in administering the same. Hence, no problem of copying arises.

Disabled students are given special attention and their grievances are redressed by providing all possible facilities.

The consolidated internal marks are also displayed on the notice board for students' verification and to avoid discrepancies in marks.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | https://www.agacollege.in/pdf/Handbook_2024-25.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme specific outcomes and course outcomes for all programmesand courses framed buy the affiliating university are stated anddisplayed on the College website respectively. The course outcomes are properly communicated tothe faculty members through Vision and Mission statement of the institution in one way. Besides, the same islaid down in everycourse design. Teaching faculties are also oriented to the subjects that they have toteach. During the induction programmewhich is conducted in the beginning of every year, CourseOutcomes and Programme Specific Outcomes are communicated to all studentsTimely reminders of suchCourse outcomes are also undertaken by therespective HODs, faculty members and staff in charge of eachclass.Moreover, the affiliating University itself has clearly stated the specific outcomes and courseoutcomes regarding every programmeoffered by it in the syllabus / curriculum. Course syllabus is also provided to each student in the beginning of each semesterupon admission in their respective field of studyby the department concerned and students are encouraged to have a thorough knowledgeabout theoutcomes of each course. The details of Course Outcomesfor all programmes offered in the college are uploaded.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://www.alagappauniversity.ac.in/links/affiliated-colleges |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The college has a clearly defined set of measures to evaluate the attainment of specific course outcomes related to the programmes offered by it and it is practised in a decentralised manner. By**

**providing proper learning environment, the institution helps students to attain their potentialities. All teaching faculties are involved in the construction of this learning environment. The whole process ofteaching and evaluation system is integrated to achieve an overall development of the studentsthroughcurricular and extracurricular activities. IQAC in collaboration with the departments and College Councilalsoplays a significant role in this respect. Regular academic monitoring is carried out by it in all ways toensure the progression in this context and takes necessary steps to improve. The mechanism of recording each student's academic progress regularly throughout the course of study enables the institution to evaluate the course outcomes of the programmes productively. The discussion at Parent teacher**

**meetings and the views expressed by external examiners during viva- voce exams are taken into account to ascertain their attainment level. The final university result analysis also supports in evaluating the attainment of outcomes in all aspects. Students are also duly updated about their academic performance and necessary suggestions are given for further improvements.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | **Nil** |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**1188**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | https://www.agacollege.in/alagappa-downloads.php |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://agacollege.in/pdf/IQAC/SSS_2023-24.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**2.08**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | *View File* |
| List of endowments / projects with details of grants(Data Template) | *View File* |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**45**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | *View File* |

**3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**1**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | *View File* |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | *View File* |
| Paste link to funding agency website | http://csirhrdg.res.in/Home/Index/1/Default/1100/62 |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An innovative ecosystem has been formed which develops researchand provides a platform for establishment and creation of incubation centre and transfer of knowledge. The institution hasadequate number of full time faculty members in all departmentsand many of them are doctorates dedicated to research works. Theychoose the thrust area of research and conduct doctoral programswith talented scholars qualified through stringent entranceexamination and interview and NET/SET Examination.Apart from the regular funds allottedfor major and minor equipments, faculty members have receivedfunds through individual centric projects sanctioned by State andCentral Governments and established research laboratories withmajor equipments to conduct quality research. Faculty members havereceived individual centric funds from the funding agencies such as UGC, DST and TANSCHE. Through the approved research projectworks faculties have published very quality research papers withgood impact factor in reputed National and International journals.


Furthermore,many faculty members hold membership in various prestigiousprofessional bodies. The quality research initiatives have alsocreated a platform for sharing of knowledge in terms ofcollaboration with esteemed national and international institutes.Besides, many faculty members are appointed as External- Examinerfor Ph.DViva-Voce examination, Chairman/Members in variousresearch and doctoral committees of reputed universities andcolleges.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**7**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.agacollege.in/alagappa-research.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**31**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and**

**papers in national/ international conference proceedings year wise during year**

19

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities such as NSS, RRC, YRC, Women's Cell, etc.are actively functioning and they are made an integral part of thecurriculum. We organizecamps for blood donation, general medicalcheckup, eye checkup, vaccination and sapling plantation toinstill social harmony values and training programmes on familialrelationship, women empowerment, gender difference, health andhygiene, Participation in various extension activities leads tostudents' holistic development and thus contributes to the welfareof the society. These activities positively have an effect uponstudent's emotional, intellectual, social and inter-personaldevelopment. Extension activities of the college also help thestudents to inculcate values and skills of academic, professionaland social to face challenges in the society. In addition, itdevelops leadership qualities, fellow feeling, team spirit,patriotism, communication skills, awareness about societal issuesrelating to gender discrimination, women's rights andempowerment,adaptive and positive behaviour, concern about environment, civicconsciousnessremindthem of their responsibility to the lessprivileged, to involve in the nation building process, etc.

Thus,sustainable practices of the institution leading to superiorperformance resulted in successful outcomes in terms of generatingknowledge helpful to both the students and the community.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2325**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**14**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**4**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accords prime attention and strives ever to enhancethe infrastructural development for effective teaching-learning.The State Government extends support for physical facilitiescorresponding to the strength of the students enrolling every yearandensures that buildings are in compliance with the latesthealth, safety and other requirements. The institution is spread over an area of 13.5 acres and houseswell-lit,ventilated and hygienic classrooms, spacious departmentalrooms, administrative block, well equippedscience and computerlaboratories, a big auditorium, seminar hall , museums, a wellstacked spaciouscentral library, canteen, stationery store,parking sheds, playground, etc.

Department of Tamil and History are housed in an Arts block.Department of B.B.A. and Chemistry function in a block. A separate block is available for theDepartment of Geology and Zoology.Department of Commerce and Botany are set up inoneblock.Department of English, Economics, BCA, Physics, Computer Scienceand Mathematics are housed in individualblocks. First Aid Boxes inall the departments and fire extinguishers in science laboratoriesare alsokept. There has been continuous up gradation of thefacilities in the college to facilitate teaching- learning.Thenecessary facilities available in thecollege are uploaded in theadditional information tab. A new building with 2 CLP labs, 1 Geology lab, and 1 Botany lab.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to provide a balanced atmosphere of academic, sports and cultural activities for the holistic development of its students. As sports and cultural activities are an integral part of the curriculum, the college has necessary infrastructural facilities to promote them. The facilities available are as follows:

A multi - purpose spacious playground with a plinth area of 18000 sq.mts. is available for conductingathletic events, Football, Cricket, Handball and Hockey. Separate play fields and courts with an area of1200 sq.mts. each for conducting Volleyball, Ball Badminton, Kho - Kho, Throwball, Kabbadi and Basketball court with an area of 1350 sq.mts. are also available and well utilized by the studentsregularly. Aseparate room for Physical Education is available adjacent to the Administrative block. Facilities for indoor games such as Chess, Carom and Table Tennis are available in the campus. A six station gym with a size of 60 sq.m. is available for the players, students and staff. It is equipped with gym machines like Tread mill, Cycling, Weight rods, etc. necessary for the purpose of exercise to players as well as others in the college.

The college has a well-furnished multi- function auditorium with a plinth area of 903 sq.mts. Established in the year 1952, the auditorium by name Umayal Arangam can accommodate 750 audiences. All cultural programmes, Yoga training classes, departmental association meetings,Seminars, conferences, Invited lectures, College day, Convocation Day, and other important academic programmes are also conducted in the auditorium

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**36**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**17**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has an area of 330 sq.mts with a readingroom,stock room, information desk cumcirculation centre for free accessof all students and faculty. It has 100 seating capacity. It is kept opened for students and faculty from 9 am to5 pm. It possesses 95199 books and N-LIST programme. The librarysupportsthe teaching and research objectives of the college. It followssimple circulation procedures. Although it is enabled with ITfacilities, the college is speculating and trying its best to automate thelibrary thereby to enable it with ILMS.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.24 lakhs

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**65**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college enhances the learning ability of the students by providing internet facilities in all blocks of the college, including the library. The college sets up and upgrades its IT and associated facilities every year to fulfill the objectives of courses and to meet the needs of students. Continuous effort is also made to invest in hardware and orient the faculty members suitably whenever required in the best possible way**

**The College has installed Local Area Network (LAN) with advanced configuration server facility to provide speedy flow of data.**

**Broadband connection of around 100MBPS bandwidth is provided to all department computers for browsing. The college has 2 Computer Laboratories equipped with 138 Desktops in total with latest configuration. Another Computer Laboratory is maintained by the Department of BCA to run a Certificate Course**

**- Computer Literacy Programme ( CLP) for non-computer major students. Faculty members and students try to make use of IT**

facilities including Wi-Fi to their level best for academic purposes. The network is managed and controlled by high-end server.The college has procured a number of licensed software also.Besides using technology as learning resources, some of the administrative activities are managed in a technology-enabled way. The Institution has moved towards electronic data management and has official website to provide relevant information to stakeholders.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

212

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | B. 30 - 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

239.1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college follows established systems and procedures formaintaining and utilizing the buildings in thecampus, furniture, equipment, computers, library, etc. in a regular ongoing process.The institution is verykeen about the maintenance of the facilities available. Since it is a Government institution, themaintenanceand renovation / repairing works are taken care by the Public Works Department (PWD). The PWD of both civil and electricaldepartment look after the maintenance of the college's physical,academic and supportfacilities whenever required. The Principal of the college also ensures the maintenance of the availableinfrastructural facilities and equipments from time totime through the members of the administrativecommittee. The governing council of the college also guides on this in times ofneed.**

**The State Government allots funds annually for the maintenance andupkeep of the infrastructure facilitiesand purchase of equipmentsto the college based on the requirements made by the institution.Heads ofvarious departments are also directed to submit therequirements of facilities and based on their needs theplanningcommittee seeks help from the state Government and other fundingagencies. The lab assistantsof the college look after the routinemaintenance of equipment in various science laboratories.TheGovernment of Tamilnadu appoints sweepers for the maintenanceof the college campus and the existingservices. There is a fulltime gardener and a mechanic in the campus and they areresponsible for theupkeep of the campus and workshop respectively.The college uses outsourcing for the maintenance of computing equipment. Fire extinguishers are kept at major places.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**2174**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File]() |
| Upload any additional information | [View File]() |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File]() |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | [https://www.agacollege.in/alagappa-gallery.php](https://www.agacollege.in/alagappa-gallery.php) |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

**5.1.5 - The Institution has a transparent**

**B. Any 3 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**297**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**516**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**3**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**167**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The institution believes in giving opportunities to students in supporting the administrators and the faculties and in running the affairs of the college smoothly. For this the college hasconstituted various committees comprising staff and students. To engage students' representation in various aspects, best students based on their academic performances are identified and recommended by the Head of the Departments to be the student representatives of Department Association clubs, committees and cells. The major role of the students' committee is to plan and take care of student managed programmes, to maintain discipline and cleanliness in the campus. They also lead up and motivate their peers to participate in all the events and programmes conducted on and off campus. The following institutional bodies have student representatives in them: IQAC, Placement Cell, Women's Cell, Fine Arts Committee, Research Committee, Editorial Board of College Magazine, Sports Committee, RRC, YRC, Grievance Redressal Cell, Discipline Committee, Anti - ragging Committee, etc.In addition, each class has a student representative. In general, the student representatives are involved in the upkeep of the campus and play a vital role in the progress of academic and administrative activities and also involve themselves in making arrangements for conducting all the departmental activities, competitions and extension programmes successfully.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**488**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association in the institution is a registered body and functions effectively. A separate committee is constituted and it takes care of thefunctioning of the alumni association. Since it is decentralised, alumni meetings are held departmental - wise.

Some of the teaching and non-teaching members working in this institution are former students of this college. They have been given the responsibility to establish a link between the alumni and the institution. Thus, the institution maintains a good network with the alumni. The old students regularly meet and interact with their department concerned for various academic, social and developmental activities of the college. The college gets suggestions and feedback from them and discusses the problems they had initially faced and tries to rectify it for the betterment of students currently studying. Their opinions and suggestions are followed very responsively for further growth and improvement of the college. The voluntary assistance (intellectually, academically and financially) provided by the alumni plays a significant role and paves way for the

development of the college.

Alumni contribution to the Department of Physics for this academic year:

1. 500 LPH RO water purifier system with Accessories -171000 (Rs.One Lakh Seventy One Thousand )

2. Interactive Touch Panel size 65"-100000 (Rs.One Lakh)

3. Outside Front Entrance Flooring -150000 (Rs. One Lakh Fifty Thousand )

4. The amount collected from OSA utilized towards Security salary and oragnising Academic Events of theCollege

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.agacollege.in/alagappa-gallery.php |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being a Government institution, the college comes under the governance of the Directorate of Collegiate Education, Tamilnadu. Hence, it follows the policies recommended by the Higher Education Council of Tamilnadu Government and the affiliating Alagappa University, Karaikudi as far as the academic matters are concerned

.The Principal, being an ex-officio member of the College,

formulates strategies for academic growth within the purview of the college. As the chairperson of the governing council, the Principal holds responsibility for all correspondence with the Government and stakeholders of the college and in enforcing all rules and regulations, in preparing agenda for conducting General Body meeting and executing its decisions.

The college believes in decentralized governance and so different Committees / Cells are constituted comprising teaching, non- teaching faculty members and students as representatives.

Periodical College Council meetings ensure the smooth functioning of the institution directed towards desired quality goals.

Coordinators of Staff Council and different Academic Committees support the Principal in the execution of action plans and policies for the fulfillment of the stated vision and mission of the college. The clear cut procedures are followed to monitor and evaluate policies andplans. The following perspective plans in teaching- learning, research and development, community engagement,

human resource management, internationalization and industry interaction are inplace towards the developmentof academic and infrastructure facilitiesareuploaded in the additional information tab:

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.agacollege.in/pdf/Handbook_2023-24.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a Government institution, the Principal is delegated with the power and authority to represent all matters related to the

institution. The Principal plans and executes the infrastructural developments in consultation with the Head of the Departments and faculty members as per the requirements of the college. Council and General staff meetings are convened regularly for arriving at all significant decisions error free and make the system participative. The administration is decentralized to share responsibilities and carry out all the academic activities.

Opportunities are provided to all the faculties to train themselves in the management of curricular and co-curricular activities by involving them in one or other committee. This creates a healthy participative environment in the college. The committees in turn co ordinate and organize various activities to bring out the skills and talents of the students and help them to groom their leadership qualities in a constructive way.

Planning and decisions regarding financial matters rest with the Principal, the Bursar, the officesuperintendent and the staff council members. All financial transactions other thanregular ones are to be endorsed by the committee coordinator through a resolution before any expenditureis made from that amount. The college authorities also encourage the co-operationof the student representatives and the PTA executive members in the management of theacademic and non- academic activities of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.agacollege.in/alagappa-committees.php |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has a well thought out and effective plan for itsdevelopment. The specific strategies related to various aspects of the plan are given in the additional information tab

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**This government college is run under the governance of Director andRegional Joint Director of Department of Higher Education, Tamilnadu. The head of the institution is Principal andimplementation of all policy matters as well as planning of work is executed by college governing council headed by principal andall heads of department. The library, Sports, NSS, NCC YRC, RRCetc. are also functioning as a part of organization.**

**Theadministration and finance of the organization is governed by Bursar, Superintendent and other subordinate staffs. In additionvarious academic non-academic committees are framed by the counciland functioning by faculty and non-teaching faculty members. Thecommittees are also restructured by council in regular timeinterval based on the needs. Organogram and other relevant detailsare given in the additional information tab.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | [http://agacollege.in/pdf/IQAC/Organogram.pdf](http://agacollege.in/pdf/IQAC/Organogram.pdf) |
| Upload any additional information | [View File](#) |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfareschemes initiated by the Government of Tamilnadu are made available for the benefit of the targeted group.All the facilities like Provident fund, Medical leave, Earn leave, Casual leave, Surrender leave, Duty leave,leave on Private affairs, etc. are given as per the norms of the Government of Tamilnadu(http://www.tnpsc.gov.in/departmental/tngovfr.pdf). A Co- operative thrift society is functioning in the campus and provides loan at a nominal rate ofinterest. Medical allowance is paid to both the staff as per the regulations of the Government of Tamilnadu.Medical reimbursement is also permitted for those who do not opt for medical allowance. Group insurancescheme is available for emergency medical expenses through Health FundScheme to the staff and their dependants. Family Benefit Fund and Special Provident Fund are otherschemes to the teaching and non - teaching staff through which their dependants get benefitted when thestaff dies in harness. All the teaching and non - teaching staff appointed before 2003 and after 2003are covered under General Provident Fund Scheme and Contributory Pension Scheme respectively. Encashment of earned leave is permitted up to a limit and as per theregulations laid down in this regard. L.I.C. and PLI premiums are deducted from the salary of employeesand they are remitted to the L.I.C. and post office every month.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | *View File* |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | *View File* |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

| File Description | Documents |
|---|---|
| IQAC report summary | [View File](#) |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is executed on the basis of the State Government Annual Performance Appraisal format (as per the UGC guidelines) designed by the Directorate of Collegiate Education.

It covers all the details pertaining to the curricular and co-curricular activities taken up by the faculty members throughout the academic year . It includes , for eg., academic profile, attendance particulars, teaching, research activities, administrative activities, student related activities, significant contributions, credentials, awards received, courses attended, etc. IQAC also collects and documents the activities performed by all the staffs every year in the form of Department Profile. Based on the appraisal reports obtained, the capability of the staff is judged.

Faculty performance is also appraised through student feedback mechanism regarding comprehension level of students related to teaching methods, teacher's abilities to communicate and transfer his knowledge to students, completing the course etc. The Principal reviews the strengths and weakness of each staff and communicates to the staff concerned confidentially, if

necessary. Suggestions and recommendations are given to the teacher concerned for improvement . Non-teaching staff of the college are also required to fill up the performance appraisal form specially designed for them . Both the teaching and non-teaching staff members are subject to performance appraisal system prescribed by the Collegiate Education of Tamilnadu.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The grants received from the State Govt.are allotted to various departments depending upontheir requirement and availability of amount as per the recommendations of the College Governing Council College. The grants obtained through sponsored projects are managed jointly by the Principal Investigators of the Project concerned and the Bursar/Finance Officer through bank inseparate accounts and expenditures are made as per the guidelines issued for each Project. Irrespective ofthe sources of funds, all kinds of expenditures aremade strictly in line with the financial guidelines issuedby theGovt. of Tamil Nadu and every payment is subjected to two kinds ofaudit. While the expendituresincurred under State funds aresubjected to Local Fund Audit, the same met out from amount drawnfromCentral Govt. Agencies is audited by Accountant General (AG).For auditing expenditure made under State grants, a special teamfrom Directorate of Collegiate Education, Tamilnadu camps at thecampus forstipulated time once in two years.


After the process is over, the audit report is finally submitted to theDirector ofCollegiate Education (DCE), Tamilnadu and by whom any suggestion for modification/improvement of the financial procedures isdirected to the Principal. AG audit is also carriedoutperiodically on accounts related to expenditures made out ofgrants received from Central Govt. includingUGC by a special teamof staff from Accountant General Office, Chennai.

**Theirsuggestions forrectification/ modification/ improvement are alsoreceived through DCE, Chennai.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**College adopts three pronged approach to draw financial support for its effective functioning. Being a college fully owned by the Goverment of Tamil Nadu, it primarily depends on the Government for sanction of grants towards construction of building and itsmaintenance, purchase of equipment, books,journals and othercontingencyexpenses. However, the college takes necessary stepsto receive financialassistance from the University GrantsCommission through various schemes like College DevelopmentGrant,Post Graduate Assistance Grant, Building Grant, Sports Grant,Additional Assistance Grant forColleges recognized under 2(f) & 12B category, 14 merged schemes that include grants forRemedialCoaching, Coaching for Entry Level Services and UGC-NET &CSIR-JRF examinations, etc. Financialassistance is also obtainedthrough sponsored projects from the Indian Government Fundingagencies like CSIR, DST, UGC, MoE, etc. by many of the facultymembers in variousdepartments.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed for institutionalizing the quality assurance of the college bypracticing certain strategies and procedures regularly. It plays an instrumental role in evolvinginternal processes and strategies for self-analysis and assessment for holistic development ofstudents and growth of the college.Among the strategies adopted and taken up during this academic year, the following were the best examples to cite here:

Efforts were put on to promote the infrastructural facilities of the institution

encouraged to attain POs, PSOs & COs and emphasized OBE on students learning inall programmes

examined the documents of internal assessment in a meticulous manner and the stepstaken to assist slow learners and the analysis of end semester results and providedsuggestions for further improvement

coordinated the CAS promotions of faculty members for various levels in accordancewith the norms of UGC

encouraged to organize student- developmental activities and add - on courses

motivated faculty members to attend and organize

national/internationalconferences/seminars, etc.

promoted research attitude among teachers and research scholars and motivated them toget grant-in aids from various research agencies

Assisted in AISHE & NIRF Ranking Process

encouraged teachers to utilize the ICT tools in classroom teaching and laboratories

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC not only unveils the initiatives for institutionalization but also consistently reviews the existing teaching - learning process of the college and gives various suggestions for improving it. Two best examples of institutional reviews that have been made by IQACare mentioned below:

Enhancement of ICT infrastructure :

IQAC always encourage teachers to utilize the ICT tools in classrooms and laboratories. It contributed its role in urging the institution to install smart boards from the funds allotted. It also advises the administration to enrich ICT infrastructure by providing broadband internet Wi-Fi facility to all the departments.Students and faculty members are encouraged to learn the skills of handling ICT instruments. They are motivated to update themselves on emerging areas through website surfing and attendingworkshops and seminars to enhance teaching process

Implementation of Alternative Pedagogy for effective teaching -

**learning**

**Reviewed and made radical changes in the way of teaching -**

**learning process. Alternative teaching techniques like role play, problem solving, brainstorming sessions, group discussions, paper reading sessions, presentations, etc. have been suggested and implemented to involve students wholly in earning process and to get benefitted.Students have become participator in the class collaborating with each other and actively engaged with the study material. These activities are followed by all UG and PG departmentsas they facilitate the students to develop their composite skills.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.agacollege.in/alagappa-iqac-feedback.php |
| Upload any additional information | **No File Uploaded** |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.agacollege.in/alagappa-downloads.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes several measures on the promotion of genderequity as usual every year. Equal opportunities were provided toall students irrespective of gender, caste and religion.

Genderequity and sensitization in curricular aspects can be noted fromthe course - Human Rights offered by the Dept. of History andfollowed by the Dept. of English as an allied paper.For thewelfare and well being of the students, the institution hasconstituted various Committees/Cells as per the Government and UGCnorms. Better safety and security is ensured to both boys and girls andtheir discipline is maintained in the campus. Security at the mainand second entrance gate tracks individuals/ entry of vehicles/leaving the premises, etc. Gate duty for staffs on rotation formonitoring students behavior and discipline is followedsystematically and regularly. The Principal and the faculty members take visits throughout the college campus everyday onrotation basis. CCTV cameras installed at key places in the campushelp in tracking suspicious actions.Women's Cell celebrated International Women's Day and conductedvarious cultural competitions and awareness programmes related toGender sensitization. Separate girls' room is availablewithsanitary napkin wending machine and wash rooms. Personalcounseling is provided to all the students at all levels by the incharge staffs of the department concerned.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://agacollege.in/pdf/IQAC/Gender_Sensitization_Action_Plan_2023-24.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://agacollege.in/pdf/IQAC/Specific_Facilities_for_women_2023-24.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management Biodegradable and non- biodegradable wastes are separatelycollected and disposed.Leaf litters are collected and processed to produce vermicompost. Liquid waste management Water based chemical reactions are carried out forminimizing hazardous chemical usageSoak pits are built separately for discharging waste waterfrom Botany, Zoology and Chemistry laboratories e-waste management e-waste from computer labs and other areas are separatelymanaged and disposed by environment friendly methods Electronic goods are put to optimum use The minor repairs are carried out by the staff and the Laboratory assistants; and the major repairs, by the professional technicians, and are reused. UPS Batteries are recharged / repaired/ exchanged with the suppliers. The outdated computers are used for demonstrations. Waste recycling system The plant wastes such as dried leaves are collected and used as compost.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **No File Uploaded** |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen              reading** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide a comprehensive and inclusive environment, admission is provided to all students on merit basis following the State Government reservation policy earmarked for every year

.Likewise Hindi and Sanskrit languages are also offered in Part - I subjectas optional to Tamil language to refrain students from linguistic barrier.The College Development Council takes utmost efforts and initiatives in providing opportunity to all the sections of the society in all the activities of the college. It does not discriminate students or faculty on any factors stated. To instill the feeling of tolerance and harmony, all national days are celebrated. Commemorative day of the college founder Dr.Rm.Alagappa Chettiar is also celebrated in the campus by paying tribute to him on 6 th April every year to create the feeling of social and communal harmony. Festivals like Pongal, Dussehra, etc. are celebrated in the campus. Students belonging to different caste, religion, community and creed are encouraged to participate in all the festive occasions in a harmonious manner without any discrimination. Students are also encouraged to take part in various cultural programmes conducted in other institutions at all levels to make them sensitize cultural, regional, linguistic, communal and socioeconomic diversities. Utmost care is taken to instill the spirit of unity and non-violence among the students.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](View File) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To instil the importance of constitutional obligations andresponsibilities among students and employees, the institution follows all national and international days and birth and death anniversaries of great personalities every year as per the directions of the Govt. of Tamilnadu. All staff and

students are encouraged to participate actively in all the programmes.

Special talks are delivered by the head of the institution and seniorfaculty on those occasions, whereby the students learn the importance of constitutional obligations, freedom , the glory ofIndian freedom struggle and also the role of a citizen for the growth and promotion of the nation. In addition to this, theretiring members of thestaff are recognized and honoured for their efficient and valuable service to the institution during those occasions as amark of respect.

Code of conduct is also stated in the college calendar. EthicalValues, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and classpresentation.

Voters Pledge and Anti- untouchability pledge were taken and voters awareness rally program was organized to create awareness about the casting of vote among the students and faculties.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.agacollege.in/pdf/IQAC/voters_pledge_extn_2023-24.pdf |
| Any other relevant information | Nil |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff     4. Annual awareness programmes on Code of | A. All of the above |
|---|---|

**Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**To inculcate Human Values and Professional EthicsInstitution celebrates national festivals like Republic day, Independence Day and Gandhi Jayanthi.It celebrates National Science Day, International Women'sDay, National Mathematics Day, Voter's Day, National EarthDay, Yoga Day, Hindi Day, Social Justice Day. It also celebrates birthdays and observes deathanniversaries of the great Indian personalities like MahatmaGandhi, Dr. APJ. Abdul Kalam, Dr. RM. Alagappa Chettiar, the founderof the institution.Festivals such as Dasara and Pongal (Mahara Sankranti) are celebratedto promote national integration.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | <u>View File</u> |
| Geo tagged photographs of some of the events | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices reflect the credibility and delightful life of a college. There are many best practices of the college leading to quality sustenance and enhancement. Twoof the best practices**

implemented by the institution during the academic yearare
1.Mushroom Cultivation 2. Social Awareness Programs

Description of the two best practices is given on the college
website

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://agacollege.in/pdf/IQAC/Best_practice_2023-2024.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of Alagappa Govt. Arts College in line with its
vision, priority and thrust is at the forefront of Tamilnadu

GovernmentArts and Science colleges .The college provides
tremendouspriority to its vision "serving the cause of social
justice andcatering the needs of students of different
backgrounds andcreating an egalitarian society "which is also an
area ofdistinctiveness of this institution. To fulfill its
vision theinstitution gives priority to academic progress and it
encouragesthe students to develop themselves by participating in
curricularand extracurricular activities like Sports at various
levels , NSS, NCC and other cultural activities .The results of
Universityexaminations reflect the college's attainment despite
the shortageof funds and infrastructure. The college has earned
a good nameamong the higher educational seekers so much that
most of thepopulation from all over Tamilnadu seeks to get
admission in UG/PG programmes. The thrust of the college is
aimed at providingquality and value based higher education to
the downtroddenstudents who comprise the larger portion of the
roll- strength, atan affordable cost and building the capacity
of the students. Asthe girls' strength outnumbers the boys it
also gives priority towomen empowerment to realize their full
potential and developleadership skills. Special attention and
care is provided to them.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.3.2 - Plan of action for the next academic year**

- **Organizing alumni's events & create networking opportunities to foster & strengthen the relationship of alumni**
- **Providing training programs to students on soft-skills, communication, leadership**
- **Conduct special coaching classes for slow learners**
- **Encourage mentor – mentee system**
- **Sensitizing students on Govt. Education scheme, voting consumer consciousness, etc.**
- **Ensuing the safety & security of students & staff**
- **Creating environmental awareness & initiating measures for promoting it**
- **Digitalizing library resources and increasing walk-ins**
- **Promoting more number of extension activities for the benefit of the society & to create awareness on various social issues**